

2008-09 Academic Excellence Indicator System

District Name: EVADALE ISD

District #: 121906

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	97%	*	*	97%	*	*	92%	> 99%	*	91%	*	92%
	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	86%	86%	80%	*	*	83%	*	*	92%	71%	*	82%	*	75%
	2008	85%	84%	81%	*	*	81%	*	*	92%	69%	*	83%	*	73%
All Tests	2009	82%	83%	77%	*	*	79%	*	*	85%	71%	*	73%	*	67%
	2008	80%	80%	81%	*	*	81%	*	*	92%	71%	*	83%	*	73%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	80%
	2008	85%	84%	92%	*	*	92%	*	*	94%	90%	*	88%	*	83%
Mathematics	2009	88%	84%	93%	*	*	93%	*	*	93%	92%	*	86%	*	60%
	2008	87%	84%	96%	*	*	96%	*	*	94%	> 99%	*	88%	*	83%
Writing	2009	92%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	78%	74%	89%	*	*	89%	*	*	87%	92%	*	86%	*	40%
	2008	77%	74%	88%	*	*	88%	*	*	88%	90%	*	75%	*	67%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	85%	85%	90%	*	*	93%	*	*	88%	92%	*	*	*	90%
Mathematics	2009	86%	82%	91%	*	*	91%	*	*	93%	89%	*	60%	*	67%
	2008	86%	83%	87%	*	*	86%	*	*	82%	92%	*	*	*	70%
@ Science	2009	85%	83%	74%	*	*	74%	*	*	79%	67%	*	60%	*	33%
	2008	82%	79%	83%	*	*	86%	*	*	89%	75%	*	60%	*	80%
@ All Tests	2009	73%	70%	71%	*	*	71%	*	*	71%	70%	*	40%	*	17%
	2008	72%	69%	74%	*	*	76%	*	*	72%	77%	*	60%	*	55%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	91%	97%	*	*	97%	*	*	> 99%	92%	*	*	*	88%
	2008	94%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	76%	73%	*	*	72%	*	*	65%	85%	*	*	*	50%
	2008	83%	75%	74%	*	*	74%	*	*	71%	78%	*	56%	*	38%
All Tests	2009	80%	74%	73%	*	*	72%	*	*	65%	85%	*	*	*	50%
	2008	81%	73%	74%	*	*	74%	*	*	71%	78%	*	56%	*	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	85%	94%	*	*	97%	*	*	90%	> 99%	*	75%	*	83%
	2008	88%	85%	97%	*	*	97%	*	*	93%	> 99%	*	> 99%	*	89%
Mathematics	2009	82%	75%	73%	*	*	75%	*	*	65%	85%	*	43%	*	50%
	2008	80%	75%	58%	*	*	55%	*	*	50%	65%	*	67%	*	11%
Writing	2009	94%	93%	94%	*	*	97%	*	*	90%	> 99%	*	75%	*	83%
	2008	93%	92%	97%	*	*	97%	*	*	93%	> 99%	*	> 99%	*	89%
All Tests	2009	76%	69%	74%	*	*	76%	*	*	65%	86%	*	50%	*	50%
	2008	74%	69%	58%	*	*	55%	*	*	50%	65%	*	67%	*	11%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	94%	94%	*	*	93%	*	*	87%	> 99%	*	> 99%	*	71%
Mathematics	2009	82%	78%	86%	*	*	85%	*	*	92%	81%	*	> 99%	*	60%
	2008	79%	73%	77%	*	*	76%	*	*	80%	73%	*	78%	*	29%
@ Science	2009	73%	69%	93%	*	*	93%	*	*	> 99%	88%	*	> 99%	*	80%
	2008	69%	63%	70%	*	*	69%	*	*	71%	69%	*	56%	*	< 1%
@ Soc Studies	2009	92%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	88%	93%	*	*	93%	*	*	> 99%	87%	*	90%	*	83%
@ All Tests	2009	67%	62%	82%	*	*	81%	*	*	92%	75%	*	> 99%	*	50%
	2008	64%	56%	63%	*	*	61%	*	*	67%	59%	*	55%	*	< 1%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	90%	89%	*	*	89%	*	*	86%	92%	*	86%	*	70%
	2008	87%	88%	93%	*	*	93%	*	*	94%	92%	*	*	*	91%
Mathematics	2009	71%	69%	74%	*	*	74%	*	*	71%	77%	*	57%	*	40%
	2008	64%	63%	74%	*	*	73%	*	*	86%	62%	*	*	*	64%
All Tests	2009	70%	67%	74%	*	*	74%	*	*	71%	77%	*	57%	*	40%
	2008	63%	62%	72%	*	*	71%	*	*	81%	62%	*	*	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
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Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	96%	*	*	96%	*	*	94%	> 99%	*	> 99%	*	91%
	2008	89%	90%	82%	*	*	82%	*	*	82%	82%	*	64%	*	75%
Mathematics	2009	69%	64%	43%	*	*	41%	*	*	44%	42%	*	20%	*	18%
	2008	66%	63%	71%	*	*	71%	*	*	65%	76%	*	64%	*	44%
@ Science	2009	67%	64%	66%	*	*	64%	*	*	82%	42%	*	40%	*	33%
	2008	65%	64%	71%	*	*	71%	*	*	71%	71%	*	64%	*	38%
@ Soc Studies	2009	91%	89%	97%	*	*	96%	*	*	> 99%	92%	*	> 99%	*	92%
	2008	89%	88%	91%	*	*	91%	*	*	> 99%	82%	*	73%	*	81%
@ All Tests	2009	57%	52%	31%	*	*	29%	*	*	41%	17%	*	20%	*	< 1%
	2008	55%	52%	59%	*	*	59%	*	*	47%	71%	*	55%	*	25%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	92%	89%	*	*	89%	*	*	88%	89%	*	89%	*	71%
	2008	91%	91%	98%	*	*	98%	*	*	96%	> 99%	*	> 99%	*	96%
Mathematics	2009	82%	80%	83%	*	*	83%	*	*	88%	79%	*	78%	*	57%
	2008	80%	79%	70%	*	*	71%	*	*	75%	63%	*	57%	*	56%
Science	2009	86%	87%	81%	*	*	80%	*	*	94%	68%	*	78%	*	64%
	2008	81%	83%	91%	*	*	93%	*	*	96%	84%	*	71%	*	88%
Soc Studies	2009	97%	97%	94%	*	*	94%	*	*	> 99%	89%	*	89%	*	86%
	2008	95%	96%	98%	*	*	98%	*	*	> 99%	95%	*	> 99%	*	96%
All Tests	2009	76%	74%	67%	*	*	66%	*	*	76%	58%	*	67%	*	29%
	2008	72%	71%	67%	*	*	69%	*	*	75%	58%	*	57%	*	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	95%	*	*	96%	*	*	94%	97%	78%	93%	*	86%
	2008	91%	91%	95%	*	> 99%	95%	*	*	95%	96%	73%	92%	*	92%
Mathematics	2009	82%	79%	78%	*	*	78%	*	*	78%	78%	44%	70%	*	55%
	2008	80%	77%	78%	*	83%	77%	*	*	78%	77%	36%	70%	*	55%
Writing	2009	93%	91%	97%	*	*	98%	*	*	94%	> 99%	*	87%	*	88%
	2008	93%	92%	98%	*	*	98%	*	*	97%	> 99%	*	> 99%	*	93%
Science	2009	78%	75%	78%	*	*	78%	*	*	88%	68%	60%	71%	*	55%
	2008	74%	72%	80%	*	*	80%	*	*	84%	75%	36%	63%	*	63%
Soc Studies	2009	93%	92%	97%	*	*	97%	*	*	> 99%	93%	*	95%	*	92%
	2008	91%	90%	94%	*	*	94%	*	*	> 99%	88%	78%	86%	*	89%
All Tests	2009	74%	71%	71%	*	*	71%	*	*	73%	70%	40%	66%	*	40%
	2008	72%	69%	71%	*	67%	71%	*	*	73%	70%	24%	61%	*	47%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	*	*	98%	*	*	96%	98%	78%	95%	*	92%
Mathematics	2009	89%	87%	90%	*	*	90%	*	*	88%	92%	67%	85%	*	76%
Writing	2009	97%	96%	97%	*	*	98%	*	*	94%	> 99%	*	87%	*	88%
Science	2009	83%	81%	85%	*	*	85%	*	*	90%	80%	60%	83%	*	71%
Soc Studies	2009	98%	98%	98%	*	*	98%	*	*	> 99%	96%	*	95%	*	94%
All Tests	2009	84%	81%	84%	*	*	84%	*	*	83%	86%	60%	80%	*	65%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	35%	*	*	35%	*	*	36%	34%	33%	28%	*	15%
	2008	34%	31%	33%	*	33%	33%	*	*	28%	37%	< 1%	30%	*	14%
Mathematics	2009	31%	26%	19%	*	*	19%	*	*	17%	21%	22%	17%	*	5%
	2008	28%	23%	16%	*	17%	16%	*	*	19%	12%	7%	13%	*	4%
Writing	2009	34%	32%	33%	*	*	33%	*	*	26%	42%	*	13%	*	18%
	2008	33%	30%	37%	*	*	39%	*	*	30%	44%	*	14%	*	20%
Science	2009	26%	22%	10%	*	*	11%	*	*	13%	7%	< 1%	< 1%	*	5%
	2008	22%	19%	16%	*	*	17%	*	*	18%	14%	< 1%	9%	*	2%
Soc Studies	2009	44%	38%	43%	*	*	42%	*	*	48%	39%	*	32%	*	22%
	2008	36%	30%	25%	*	*	25%	*	*	27%	24%	< 1%	18%	*	17%
All Tests	2009	16%	13%	11%	*	*	11%	*	*	10%	13%	20%	10%	*	3%
	2008	15%	12%	6%	*	< 1%	6%	*	*	9%	2%	< 1%	5%	*	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	84%	78%	*	78%	*	*	*	80%	78%	78%	*	80%
Mathematics	2009	69%	65%	58%	*	58%	*	*	57%	60%	58%	55%	*	43%
Writing	2009	72%	74%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	49%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	42%	*	42%	*	*	43%	40%	42%	36%	*	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2009	87%	87%	93%	*	93%	*	*	91%	96%	58%	89%	*	81%
	2008	86%	86%	93%	*	> 99%	93%	*	91%	96%	59%	86%	*	89%
Mathematics	2009	80%	78%	78%	*	78%	*	*	78%	78%	50%	70%	*	55%
	2008	78%	75%	77%	*	83%	77%	*	78%	77%	33%	69%	*	55%
Writing	2009	92%	90%	95%	*	97%	*	*	92%	> 99%	*	82%	*	84%
	2008	91%	90%	98%	*	98%	*	*	97%	> 99%	*	> 99%	*	93%
Science	2009	78%	75%	78%	*	78%	*	*	88%	68%	60%	71%	*	55%
	2008	74%	72%	80%	*	80%	*	*	84%	75%	36%	63%	*	63%
Soc Studies	2009	93%	92%	97%	*	97%	*	*	> 99%	93%	*	95%	*	92%
	2008	91%	90%	94%	*	94%	*	*	> 99%	88%	78%	86%	*	89%
All Tests	2009	72%	69%	70%	*	70%	*	*	71%	69%	33%	62%	*	38%
	2008	69%	66%	71%	*	67%	70%	*	71%	70%	21%	58%	*	46%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)														
Reading/ELA	2009	87%	87%	93%	*	93%	*	*	90%	95%	67%	88%	*	81%
Mathematics	2009	80%	77%	77%	*	77%	*	*	77%	78%	55%	68%	*	54%
Writing	2009	91%	89%	94%	*	95%	*	*	89%	> 99%	50%	79%	*	84%
Science	2009	76%	74%	77%	*	77%	*	*	89%	66%	50%	67%	*	55%
Soc Studies	2009	92%	91%	96%	*	96%	*	*	> 99%	91%	67%	90%	*	89%
All Tests	2009	71%	68%	68%	*	69%	*	*	69%	68%	32%	58%	*	38%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)														
All Tests	2009	84%	80%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	*

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.2%	99.7%	*	*	99.7%	-	-	99.4%	100.0%	100.0%	98.8%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	92.3%	*	*	92.1%	-	-	89.9%	94.9%	26.7%	76.8%	-	89.9%
Not on TAKS	7.7%	8.5%	7.4%	*	*	7.6%	-	-	9.4%	5.1%	73.3%	22.0%	-	10.1%
TAKS(Acc) Only	2.3%	2.1%	1.0%	*	*	1.0%	-	-	1.3%	0.7%	10.0%	2.4%	-	3.0%
TAKS-M Only	3.3%	4.3%	3.7%	*	*	3.8%	-	-	3.8%	3.6%	36.7%	13.4%	-	5.1%
TAKS-Alt Only	0.8%	0.9%	2.0%	*	*	2.1%	-	-	3.1%	0.7%	20.0%	4.9%	-	0.0%
Combination	1.3%	1.1%	0.7%	*	*	0.7%	-	-	1.3%	0.0%	6.7%	1.2%	-	2.0%
By Acct Status														
Acct System	87.3%	86.9%	88.9%	*	*	88.7%	-	-	87.4%	90.6%	33.3%	74.4%	-	89.9%
Non-Acct System	11.2%	12.2%	10.8%	*	*	11.0%	-	-	11.9%	9.4%	66.7%	24.4%	-	10.1%
Mobile	4.7%	4.6%	4.0%	*	*	4.1%	-	-	3.8%	4.3%	3.3%	2.4%	-	2.0%
Non-Acct Test	6.4%	7.1%	6.4%	*	*	6.5%	-	-	8.2%	4.3%	63.3%	20.7%	-	7.1%
Hurricane Ike	0.1%	0.6%	0.3%	*	*	0.3%	-	-	0.0%	0.7%	0.0%	1.2%	-	1.0%
Not Tested	1.5%	0.8%	0.3%	*	*	0.3%	-	-	0.6%	0.0%	0.0%	1.2%	-	0.0%
Absent	0.1%	0.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.4%	0.3%	*	*	0.3%	-	-	0.6%	0.0%	0.0%	1.2%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,132,150	53,250	297	4	2	291	0	0	159	138	30	82	0	99
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.7%	*	100.0%	99.7%	-	-	99.4%	100.0%	100.0%	100.0%	-	99.1%
By Program														
TAKS (1 or more)	90.9%	90.3%	91.8%	*	100.0%	91.6%	-	-	89.9%	94.0%	37.5%	76.5%	-	88.9%
Not on TAKS	7.5%	8.8%	7.8%	*	0.0%	8.0%	-	-	9.5%	6.0%	62.5%	23.5%	-	10.3%
TAKS(Acc)	2.7%	2.3%	0.6%	*	0.0%	0.6%	-	-	1.2%	0.0%	5.0%	2.4%	-	0.9%
TAKS-M Only	2.9%	4.6%	4.7%	*	0.0%	4.8%	-	-	4.1%	5.3%	37.5%	16.5%	-	7.7%
TAKS-Alt Only	0.7%	0.8%	1.9%	*	0.0%	1.9%	-	-	3.0%	0.7%	15.0%	2.4%	-	0.0%
Combination	1.2%	1.1%	0.6%	*	0.0%	0.6%	-	-	1.2%	0.0%	5.0%	2.4%	-	1.7%
By Acct Status														
Acct System	87.1%	86.9%	89.7%	*	100.0%	89.4%	-	-	88.8%	90.7%	42.5%	75.3%	-	89.7%
Non-Acct System	11.3%	12.2%	10.0%	*	0.0%	10.3%	-	-	10.7%	9.3%	57.5%	24.7%	-	9.4%
Mobile	5.1%	4.8%	2.8%	*	0.0%	2.9%	-	-	2.4%	3.3%	0.0%	3.5%	-	0.9%
Non-Acct Test	6.2%	7.4%	7.2%	*	0.0%	7.4%	-	-	8.3%	6.0%	57.5%	21.2%	-	8.5%
Not Tested	1.6%	0.9%	0.3%	*	0.0%	0.3%	-	-	0.6%	0.0%	0.0%	0.0%	-	0.9%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.4%	0.3%	*	0.0%	0.3%	-	-	0.6%	0.0%	0.0%	0.0%	-	0.9%
Total Count	3,075,682	53,680	319	2	6	311	0	0	169	150	40	85	0	117
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	93%	*	*	95%	*	*	96%	89%	*	86%	*	92%
Class of 2008	86%	87%	92%	*	*	92%	*	*	94%	89%	*	71%	*	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	70%	*	*	70%	*	*	80%	60%	*	*	70%
	2008	53%	54%	76%	*	*	76%	*	*	85%	*	71%	*	75%
Mathematics	2009	37%	37%	48%	*	*	48%	*	*	50%	45%	*	38%	45%
	2008	36%	35%	41%	*	*	41%	*	*	42%	40%	*	40%	40%
Average TGI Growth														
Reading/ELA	2009	0.52	0.51	0.30	*	*	0.30	*	*	0.45	0.12	*	0.17	0.24
	2008	0.58	0.57	0.72	*	*	0.72	*	*	0.72	0.72	*	0.86	0.64
Mathematics	2009	0.38	0.40	0.46	*	*	0.46	*	*	0.43	0.49	*	0.42	0.44
	2008	0.34	0.34	0.38	*	*	0.38	*	*	0.50	0.20	*	0.07	0.44
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	9%	3%	*	*	3%	*	*	8%	< 1%	*	9%	8%
	2008	12%	10%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	16%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%
	2008	15%	16%	10%	*	*	7%	*	*	12%	8%	*	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2008	92%	92%	97%	*	*	96%	*	*	> 99%	92%	*	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	19%	9%	*	*	9%	*	*	7%	11%	*	33%	33%
	2008	15%	17%	13%	*	*	14%	*	*	18%	8%	*	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	90%	96%	*	*	96%	*	*	93%	> 99%	*	80%	83%
	2008	91%	91%	97%	*	*	96%	*	*	94%	> 99%	*	*	90%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	6%	6%	*	*	7%	*	*	13%	< 1%	*	< 1%	*	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	22%	14%	*	*	15%	*	*	8%	19%	*	< 1%	*	40%
2008	21%	28%	23%	*	*	24%	*	*	20%	27%	*	22%	*	71%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	85%	89%	*	*	89%	*	*	> 99%	81%	*	> 99%	*	70%
2008	86%	82%	87%	*	*	86%	*	*	80%	93%	*	78%	*	43%
Attendance Rate														
2007-08	95.5%	95.2%	95.1%	*	96.5%	95.1%	-	-	95.1%	95.0%	94.1%	93.9%	-	94.1%
2006-07	95.5%	95.1%	95.0%	*	*	95.0%	-	-	95.1%	94.8%	94.5%	93.1%	-	94.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	1.3%	-	*	1.4%	-	-	2.9%	0.0%	0.0%	5.6%	-	0.0%
2006-07	0.4%	0.2%	1.5%	-	-	1.5%	-	-	0.0%	3.2%	0.0%	4.2%	-	3.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.6%	0.9%	-	0.0%	0.9%	-	-	1.7%	0.0%	0.0%	2.2%	-	1.1%
2006-07	2.7%	2.2%	0.9%	-	*	0.9%	-	-	0.0%	2.0%	0.0%	3.3%	-	2.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.3%	0.7%	-	*	0.7%	-	-	1.2%	0.0%	0.0%	0.0%	-	1.4%
2006-07	3.9%	3.3%	0.6%	-	*	0.7%	-	-	0.0%	1.5%	0.0%	2.7%	-	1.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	83.7%	96.3%	-	-	96.3%	-	-	94.7%	100.0%	-	*	-	100.0%	
Received GED	1.5%	1.3%	3.7%	-	-	3.7%	-	-	5.3%	0.0%	-	*	-	0.0%	
Continued HS	8.9%	5.3%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	-	*	-	0.0%	
Dropped Out (4-yr)	10.5%	9.7%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	-	*	-	0.0%	
Class of 2007															
Graduated	78.0%	81.5%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%	
Received GED	2.0%	1.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%	
Continued HS	8.7%	6.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%	
Dropped Out (4-yr)	11.4%	10.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	90.3%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	-	*	-	100.0%	
Class of 2007	88.6%	89.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	89.0%	96.3%	-	-	96.3%	-	-	94.7%	100.0%	-	*	-	100.0%	
Class of 2007	86.7%	87.7%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	19.4%	8.4%	-	*	8.5%	-	-	7.5%	9.5%	0.0%	8.3%	-	2.9%	
2006-07	22.1%	19.6%	7.7%	-	*	7.8%	-	-	11.1%	3.3%	0.0%	2.9%	-	1.7%	
RHSP/DAP Graduates															
Class of 2008	81.4%	77.6%	92.3%	-	-	92.3%	-	-	94.4%	87.5%	*	*	-	87.5%	
Class of 2007	77.9%	71.1%	85.2%	-	*	84.6%	-	-	88.9%	77.8%	*	71.4%	-	57.1%	
AP/IB Results															
Tested															
2008	20.9%	11.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2007	20.0%	9.5%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	25.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	50.5%	30.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	23.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	46.8%	25.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	60%	61%	*	*	60%	*	*	65%	58%	*	56%	*	36%
	2008	57%	52%	53%	*	*	52%	*	*	42%	68%	*	57%	*	40%
Mathematics	2009	62%	58%	39%	*	*	40%	*	*	35%	42%	*	33%	*	14%
	2008	56%	54%	51%	*	*	52%	*	*	54%	47%	*	57%	*	32%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: EVADALE ISD
District #: 121906

Indicator:	State	Region 05	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	69.7%	75.0%	-	-	75.0%	-	-	64.7%	100.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.9%	56.0%	-	?	50.0%	-	-	56.3%	55.6%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	17.6%	11.1%	-	-	11.1%	-	-	18.2%	0.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	16.3%	7.1%	-	*	8.3%	-	-	11.1%	0.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	929	851	-	-	851	-	-	871	821	n/a	n/a	n/a	n/a
Class of 2007	992	933	874	-	*	882	-	-	949	738	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.4	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2007	20.2	18.9	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	50%	*	*	50%	*	*	47%	57%	*	*	*	29%
Class of 2007	49%	39%	32%	*	*	33%	*	*	31%	33%	*	43%	*	33%
Mathematics														
Class of 2008	58%	51%	58%	*	*	58%	*	*	59%	57%	*	*	*	29%
Class of 2007	56%	46%	56%	*	*	54%	*	*	63%	44%	*	43%	*	17%
Both Subjects														
Class of 2008	44%	36%	42%	*	*	42%	*	*	41%	43%	*	*	*	14%
Class of 2007	37%	27%	20%	*	*	21%	*	*	25%	11%	*	14%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	430	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	1	0.2%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	18	4.2%	361,929	7.7%
Grade 1	36	8.4%	379,066	8.0%
Grade 2	31	7.2%	371,402	7.9%
Grade 3	32	7.4%	368,131	7.8%
Grade 4	32	7.4%	355,435	7.5%
Grade 5	30	7.0%	352,252	7.5%
Grade 6	34	7.9%	345,576	7.3%
Grade 7	40	9.3%	342,912	7.3%
Grade 8	31	7.2%	343,389	7.3%
Grade 9	33	7.7%	387,777	8.2%
Grade 10	30	7.0%	331,936	7.0%
Grade 11	40	9.3%	302,959	6.4%
Grade 12	42	9.8%	273,713	5.8%
Ethnic Distribution:				
African American	8	1.9%	669,371	14.2%
Hispanic	2	0.5%	2,264,367	47.9%
White	420	97.7%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	120	27.9%	2,681,474	56.7%
Limited English Proficient (LEP)	0	0.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	103,727	2.1%
At-Risk	154	35.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	26	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	0	0.0%	94,571	37.5%
White	26	100.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	7.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	24	92.3%	205,122	81.4%
Special Education Graduates	2	7.7%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	100.0%	11.7%
Grade 1	3.4%	5.5%	60.0%	10.5%
Grade 2	3.3%	3.2%	50.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.4%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.0
Grade 1	18.0	19.0
Grade 2	15.0	19.3
Grade 3	32.0	19.3
Grade 4	15.0	19.7
Grade 5	14.5	22.1
Grade 6	17.0	21.5
Mixed Grades	19.7	21.8
Secondary: English/Language Arts	14.0	19.8
Foreign Languages	11.0	21.1
Mathematics	14.3	19.6
Science	13.4	20.5
Social Studies	17.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	73.8	100.0%	646,815.1	100.0%
Professional Staff:	46.0	62.4%	407,135.1	62.9%
Teachers	37.0	50.2%	327,662.9	50.7%
Professional Support	5.0	6.8%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	2.7%	18,324.9	2.8%
Central Administration	2.0	2.7%	6,671.7	1.0%
Educational Aides:	8.9	12.1%	62,459.5	9.7%
Auxiliary Staff:	18.8	25.5%	177,220.5	27.4%
Total Minority Staff:	0.0	0.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	37.0	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	11.0	29.7%	74,947.7	22.9%
Females	26.0	70.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	37.0	100.0%	254,661.6	77.7%
Masters	0.0	0.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	23,779.1	7.3%
1-5 Years Experience	9.0	24.3%	99,863.0	30.5%
6-10 Years Experience	4.0	10.8%	65,434.1	20.0%
11-20 Years Experience	17.0	45.9%	77,622.5	23.7%
Over 20 Years Experience	6.0	16.2%	60,964.2	18.6%
Number of Students per Teacher:	11.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,820	\$40,372
1-5 Years Experience	\$33,602	\$42,463
6-10 Years Experience	\$37,589	\$45,035
11-20 Years Experience	\$46,404	\$49,083
Over 20 Years Experience	\$49,520	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,367	\$47,159
Professional Support	\$46,202	\$55,819
Campus Administration (School Leadership)	\$49,500	\$68,891
Central Administration	\$73,000	\$85,305
Turnover Rate for Teachers:	18.9%	14.7%
Instructional Staff Percent***:	67.1%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.233	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.273	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$405,569,122	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$943,184	n/a	\$363,600	n/a
Value by Category				
Business	\$425,586,706	91.9%	\$639,448,221,965	33.6%
Residential	\$24,517,510	5.3%	\$1,013,878,237,447	53.3%
Land	\$9,773,339	2.1%	\$119,006,587,048	6.3%
Oil and Gas	\$136,430	0.0%	\$121,117,948,450	6.4%
Other	\$3,329,790	0.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,509,796	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	28.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,156,667	100.0%	\$9,258	\$5,682,621	100.0%	\$12,656	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,427,006	58.4%	\$5,405	\$3,308,473	58.2%	\$7,369	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$341,960	8.2%	\$762	\$668,286	11.8%	\$1,488	\$2,762,287,931	6.1%	\$594
State	\$1,326,076	31.9%	\$2,953	\$1,364,108	24.0%	\$3,038	\$20,309,900,694	44.8%	\$4,367
Federal	\$61,625	1.5%	\$137	\$341,754	6.0%	\$761	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$1,592,985	n/a	\$3,548	\$1,592,985	n/a	\$3,548	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$3,894,638	100.0%	\$8,674	\$9,140,327	100.0%	\$20,357	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,994,798	76.9%	\$6,670	\$3,202,981	35.0%	\$7,134	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$878,684	22.6%	\$1,957	\$1,096,779	12.0%	\$2,443	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$890,608	9.7%	\$1,984	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$21,156	0.5%	\$47	\$3,949,959	43.2%	\$8,797	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,873,482	100.0%	\$8,627	\$4,299,760	100.0%	\$9,576	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,073,951	53.5%	\$4,619	\$2,328,770	54.2%	\$5,187	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$61,286	1.6%	\$136	\$61,286	1.4%	\$136	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$178,569	4.6%	\$398	\$178,569	4.2%	\$398	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$148,852	3.8%	\$332	\$148,852	3.5%	\$332	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$60,958	1.6%	\$136	\$60,958	1.4%	\$136	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$171,459	4.0%	\$382	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$168,831	4.4%	\$376	\$168,831	3.9%	\$376	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$485,957	12.5%	\$1,082	\$485,957	11.3%	\$1,082	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$573,998	14.8%	\$1,278	\$573,998	13.3%	\$1,278	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$210	0.0%	\$0	\$210	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$120,870	3.1%	\$269	\$120,870	2.8%	\$269	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$1,592,985	n/a	\$3,548	\$1,592,985	n/a	\$3,548	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,600,746	100.0%	\$5,792	\$2,838,518	100.0%	\$6,322	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$177,555	6.8%	\$395	\$177,555	6.3%	\$395	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$107,437	4.1%	\$239	\$194,752	6.9%	\$434	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$1,662	0.1%	\$4	\$1,662	0.1%	\$4	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,697,638	65.3%	\$3,781	\$1,709,291	60.2%	\$3,807	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$479,622	18.4%	\$1,068	\$618,426	21.8%	\$1,377	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$136,832	5.3%	\$305	\$136,832	4.8%	\$305	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	165	38.4%	1,011,507	21.4%
Gifted & Talented Education	10	2.3%	355,801	7.5%
Special Education	48	11.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.3	6.3%	12,776.4	3.9%
Compensatory Education	0.7	1.8%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	30.9	83.4%	230,600.5	70.4%
Special Education	3.2	8.5%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

