

2008-09 Academic Excellence Indicator System

District Name: EVADALE ISD

Campus Name: EVADALE J H

Campus #: 121906041

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 105
Grade Span: 06 - 08
School Type: Middle

District Name: EVADALE ISD
Campus Name: EVADALE J H
Campus #: 121906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	97%	98%	97%	*	*	97%	*	*	> 99%	92%	*	*
	2008	94%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Mathematics	2009	82%	73%	89%	73%	*	*	72%	*	*	65%	85%	*	*
	2008	83%	74%	89%	74%	*	*	74%	*	*	71%	78%	*	56%
All Tests	2009	80%	73%	89%	73%	*	*	72%	*	*	65%	85%	*	*
	2008	81%	74%	88%	74%	*	*	74%	*	*	71%	78%	*	56%
TAKS Met 2009 Standard Grade 7														
Reading	2009	87%	94%	96%	94%	*	*	97%	*	*	90%	> 99%	*	75%
	2008	88%	97%	94%	97%	*	*	97%	*	*	93%	> 99%	*	> 99%
Mathematics	2009	82%	73%	91%	73%	*	*	75%	*	*	65%	85%	*	43%
	2008	80%	58%	91%	58%	*	*	55%	*	*	50%	65%	*	67%
Writing	2009	94%	94%	98%	94%	*	*	97%	*	*	90%	> 99%	*	75%
	2008	93%	97%	98%	97%	*	*	97%	*	*	93%	> 99%	*	> 99%
All Tests	2009	76%	74%	88%	74%	*	*	76%	*	*	65%	86%	*	50%
	2008	74%	58%	85%	58%	*	*	55%	*	*	50%	65%	*	67%
TAKS Met 2009 Standard Grade 8 First Administration Only														
Reading	2009	95%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	95%	94%	98%	97%	*	*	97%	*	*	93%	> 99%	*	> 99%
Mathematics	2009	82%	86%	93%	86%	*	*	85%	*	*	92%	81%	*	> 99%
	2008	79%	77%	89%	79%	*	*	79%	*	*	86%	73%	*	78%
@ Science	2009	73%	93%	86%	93%	*	*	93%	*	*	> 99%	88%	*	> 99%
	2008	69%	70%	*	72%	*	*	71%	*	*	77%	69%	*	56%
@ Soc Studies	2009	92%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	91%	93%	95%	93%	*	*	93%	*	*	> 99%	87%	*	90%
@ All Tests	2009	67%	82%	82%	82%	*	*	81%	*	*	92%	75%	*	> 99%
	2008	64%	63%	*	65%	*	*	63%	*	*	71%	59%	*	55%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	95%	97%	97%	*	*	98%	*	*	96%	98%	*	88%	*
	2008	91%	95%	97%	99%	*	*	99%	*	*	98%	> 99%	*	> 99%	*
Mathematics	2009	82%	78%	92%	78%	*	*	78%	*	*	73%	83%	*	69%	*
	2008	80%	78%	92%	74%	*	*	73%	*	*	69%	78%	*	67%	*
Writing	2009	93%	97%	98%	94%	*	*	97%	*	*	90%	> 99%	*	75%	*
	2008	93%	98%	98%	97%	*	*	97%	*	*	93%	> 99%	*	> 99%	*
Science	2009	78%	78%	86%	93%	*	*	93%	*	*	> 99%	88%	*	> 99%	*
	2008	74%	80%	78%	72%	*	*	71%	*	*	77%	69%	*	56%	*
Soc Studies	2009	93%	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	94%	95%	93%	*	*	93%	*	*	> 99%	87%	*	90%	*
All Tests	2009	74%	71%	88%	77%	*	*	78%	*	*	73%	81%	*	71%	*
	2008	72%	71%	82%	68%	*	*	67%	*	*	64%	71%	*	56%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	99%	98%	*	*	99%	*	*	96%	> 99%	*	88%	*
Mathematics	2009	89%	90%	97%	93%	*	*	94%	*	*	90%	98%	*	88%	*
Writing	2009	97%	97%	98%	94%	*	*	97%	*	*	90%	> 99%	*	75%	*
Science	2009	83%	85%	86%	93%	*	*	93%	*	*	> 99%	88%	*	> 99%	*
Soc Studies	2009	98%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	84%	91%	91%	*	*	92%	*	*	90%	93%	*	88%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	48%	49%	*	*	48%	*	*	51%	47%	*	29%	*
	2008	34%	33%	49%	51%	*	*	50%	*	*	42%	58%	*	42%	*
Mathematics	2009	31%	19%	32%	18%	*	*	17%	*	*	16%	19%	*	19%	*
	2008	28%	16%	28%	6%	*	*	7%	*	*	7%	6%	*	8%	*
Writing	2009	34%	33%	48%	35%	*	*	36%	*	*	20%	57%	*	25%	*
	2008	33%	37%	42%	45%	*	*	48%	*	*	29%	59%	*	33%	*
Science	2009	26%	10%	28%	14%	*	*	15%	*	*	8%	19%	*	< 1%	*
	2008	22%	16%	21%	10%	*	*	11%	*	*	15%	6%	*	11%	*
Soc Studies	2009	44%	43%	49%	50%	*	*	48%	*	*	42%	56%	*	40%	*
	2008	36%	25%	42%	10%	*	*	7%	*	*	7%	13%	*	< 1%	*
All Tests	2009	16%	11%	19%	13%	*	*	12%	*	*	12%	14%	*	12%	*
	2008	15%	6%	19%	2%	*	*	2%	*	*	2%	2%	*	< 1%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.7%	100.0%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	92.3%	92.4%	93.0%	*	*	92.8%	-	-	90.9%	95.6%	30.0%	73.9%	-
Not on TAKS	7.7%	7.4%	7.6%	7.0%	*	*	7.2%	-	-	9.1%	4.4%	70.0%	26.1%	-
TAKS(Acc) Only	2.3%	1.0%	2.1%	1.0%	*	*	1.0%	-	-	1.8%	0.0%	10.0%	4.3%	-
TAKS-M Only	3.3%	3.7%	2.8%	4.0%	*	*	4.1%	-	-	3.6%	4.4%	40.0%	17.4%	-
TAKS-Alt Only	0.8%	2.0%	0.6%	1.0%	*	*	1.0%	-	-	1.8%	0.0%	10.0%	0.0%	-
Combination	1.3%	0.7%	1.5%	1.0%	*	*	1.0%	-	-	1.8%	0.0%	10.0%	4.3%	-
By Acct Status														
Acct System	87.3%	88.9%	87.7%	92.0%	*	*	91.8%	-	-	89.1%	95.6%	30.0%	73.9%	-
Non-Acct System	11.2%	10.8%	12.3%	8.0%	*	*	8.2%	-	-	10.9%	4.4%	70.0%	26.1%	-
Mobile	4.7%	4.0%	4.5%	1.0%	*	*	1.0%	-	-	1.8%	0.0%	0.0%	0.0%	-
Non-Acct Test	6.4%	6.4%	6.3%	7.0%	*	*	7.2%	-	-	9.1%	4.4%	70.0%	26.1%	-
Hurricane Ike	0.1%	0.3%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	1.5%	0.3%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.3%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	297	319	100	2	1	97	0	0	55	45	10	23	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	100.0%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	91.8%	91.7%	92.7%	-	*	92.5%	-	-	90.6%	94.6%	33.3%	79.4%	-
Not on TAKS	7.5%	7.8%	8.4%	7.3%	-	*	7.5%	-	-	9.4%	5.4%	66.7%	20.6%	-
TAKS(Acc)	2.7%	0.6%	2.5%	0.9%	-	*	0.9%	-	-	1.9%	0.0%	8.3%	2.9%	-
TAKS-M Only	2.9%	4.7%	2.3%	4.6%	-	*	4.7%	-	-	3.8%	5.4%	41.7%	14.7%	-
TAKS-Alt Only	0.7%	1.9%	0.3%	0.9%	-	*	0.9%	-	-	1.9%	0.0%	8.3%	0.0%	-
Combination	1.2%	0.6%	1.5%	0.9%	-	*	0.9%	-	-	1.9%	0.0%	8.3%	2.9%	-
By Acct Status														
Acct System	87.1%	89.7%	88.4%	88.1%	-	*	87.7%	-	-	84.9%	91.1%	25.0%	73.5%	-
Non-Acct System	11.3%	10.0%	11.5%	11.9%	-	*	12.3%	-	-	15.1%	8.9%	75.0%	26.5%	-
Mobile	5.1%	2.8%	4.3%	4.6%	-	*	4.7%	-	-	5.7%	3.6%	8.3%	5.9%	-
Non-Acct Test	6.2%	7.2%	6.5%	7.3%	-	*	7.5%	-	-	9.4%	5.4%	66.7%	20.6%	-
Not Tested	1.6%	0.3%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.3%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	319	345	109	0	3	106	0	0	53	56	12	34	0

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 105
Grade Span: 06 - 08
School Type: Middle

District Name: EVADALE ISD
Campus Name: EVADALE J H
Campus #: 121906041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	105	100.0%	14,514	430	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	4.2%	7.7%
Grade 1	0	0.0%	0.0%	8.4%	8.0%
Grade 2	0	0.0%	0.0%	7.2%	7.9%
Grade 3	0	0.0%	0.0%	7.4%	7.8%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	1.8%	7.0%	7.5%
Grade 6	34	32.4%	24.9%	7.9%	7.3%
Grade 7	40	38.1%	36.4%	9.3%	7.3%
Grade 8	31	29.5%	36.9%	7.2%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	9.3%	6.4%
Grade 12	0	0.0%	0.0%	9.8%	5.8%
Ethnic Distribution: African American	2	1.9%	1.9%	1.9%	14.2%
Hispanic	1	1.0%	5.5%	0.5%	47.9%
White	102	97.1%	90.0%	97.7%	34.0%
Native American	0	0.0%	0.8%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	1.7%	0.0%	3.6%
Economically Disadvantaged	27	25.7%	22.2%	27.9%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.5%	0.0%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.9%	1.7%	0.4%	2.1%
At-Risk	36	34.3%	23.3%	35.8%	48.3%
Mobility (2007-08)	13	11.1%	10.2%	12.1%	19.8%
Number of Students per Teacher	13.4	n/a	13.2	11.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.6%	-	-	100.0%	11.7%
Grade 1	-	-	3.4%	5.5%	-	-	60.0%	10.5%
Grade 2	-	-	3.3%	3.2%	-	-	50.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.4%	0.0%	1.9%	-	0.0%	0.0%	2.4%
Grade 6	0.0%	0.6%	0.0%	0.9%	0.0%	1.6%	0.0%	1.6%
Grade 7	0.0%	1.1%	0.0%	1.4%	0.0%	1.9%	0.0%	2.2%
Grade 8	0.0%	0.9%	0.0%	1.7%	0.0%	1.6%	0.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	-	19.0
Grade 1	-	-	18.0	19.0
Grade 2	-	-	15.0	19.3
Grade 3	-	-	32.0	19.3
Grade 4	-	18.0	15.0	19.7
Grade 5	-	18.3	14.5	22.1
Grade 6	17.0	19.1	17.0	21.5
Mixed Grades	34.0	-	19.7	21.8
Secondary: English/Language Arts	17.5	18.2	14.0	19.8
Foreign Languages	-	18.3	11.0	21.1
Mathematics	17.5	17.7	14.3	19.6
Science	17.5	19.7	13.4	20.5
Social Studies	17.5	20.3	17.2	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	9.7	94.2%	87.6%	62.4%	62.9%
Teachers	7.8	76.3%	76.6%	50.2%	50.7%
Professional Support	1.3	13.0%	6.0%	6.8%	8.4%
Campus Admin. (School Leader.)	0.5	4.9%	5.0%	2.7%	2.8%
Educational Aides:	0.6	5.8%	12.4%	12.1%	9.7%
Total Minority Staff:	0.0	0.0%	3.3%	0.0%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.7%
Hispanic	0.0	0.0%	1.6%	0.0%	22.1%
White	7.8	100.0%	97.0%	100.0%	66.7%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	1.9	24.3%	25.7%	29.7%	22.9%
Females	5.9	75.7%	74.3%	70.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.5%	2.7%	7.3%
1-5 Years Experience	2.1	26.3%	23.9%	24.3%	30.5%
6-10 Years Experience	1.8	23.2%	20.9%	10.8%	20.0%
11-20 Years Experience	2.9	37.7%	28.0%	45.9%	23.7%
Over 20 Years Experience	1.0	12.8%	18.7%	16.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	11.7 yrs.	12.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	6.4 yrs.	7.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,154	\$28,820	\$40,372
1-5 Years Experience		\$32,594	\$39,279	\$33,602	\$42,463
6-10 Years Experience		\$36,607	\$42,653	\$37,589	\$45,035
11-20 Years Experience		\$45,331	\$46,446	\$46,404	\$49,083
Over 20 Years Experience		\$45,770	\$52,902	\$49,520	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,006	\$44,533	\$42,367	\$47,159
Professional Support		\$46,543	\$51,064	\$46,202	\$55,819
Campus Administration (School Leadership)		\$49,500	\$66,792	\$49,500	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.7	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$276,010	100.0%	\$2,556	\$276,401	100.0%	\$2,559	\$90,462,863	100.0%	\$6,077
Instruction (11,95)	\$261,304	94.7%	\$2,419	\$261,695	94.7%	\$2,423	\$64,840,192	71.7%	\$4,355
Instructional-Related Services (12,13)	\$14,706	5.3%	\$136	\$14,706	5.3%	\$136	\$3,274,672	3.6%	\$220
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$703,696	0.8%	\$47
School Leadership (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,100,047	7.8%	\$477
Support Services-Student (31,32,33)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,406,363	4.9%	\$296
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,137,893	11.2%	\$681
By Program:									
Total Operating Expenditures	\$276,010	100.0%	\$2,556	\$276,401	100.0%	\$2,559	\$80,074,345	100.0%	\$5,379
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$154,847	0.2%	\$10
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,499,577	1.9%	\$101
Accelerated Education (24,30)	\$19,275	7.0%	\$178	\$19,666	7.1%	\$182	\$3,726,743	4.7%	\$250
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,564,969	2.0%	\$105
Regular Education (11)	\$204,421	74.1%	\$1,893	\$204,421	74.0%	\$1,893	\$61,609,985	76.9%	\$4,139
Special Education (23)	\$52,314	19.0%	\$484	\$52,314	18.9%	\$484	\$11,350,600	14.2%	\$762
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$167,624	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.4%	0.0%	16.0%
Career & Technical Education	23	21.9%	14.8%	38.4%	21.4%
Gifted & Talented Education	2	1.9%	12.9%	2.3%	7.5%
Special Education	11	10.5%	9.8%	11.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	0.0%	7.5%
Career & Technical Education	0.1	1.7%	2.3%	6.3%	3.9%
Compensatory Education	0.7	8.5%	1.3%	1.8%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	6.7	85.9%	82.6%	83.4%	70.4%
Special Education	0.3	3.9%	9.7%	8.5%	9.7%
Other	0.0	0.0%	2.3%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.