

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For EVADALE ELEMENTARY (121906101)

15:56 Tuesday, February 16, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	90	91	88
	2008-09	>99%	>99%	99	97	94	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	*	*	99	*	*	84
	2008-09	*	*	99	*	*	85
White	2007-08	>99%	>99%	>99%	90	90	94
	2008-09	>99%	>99%	>99%	96	95	94
Female	2007-08	>99%	>99%	>99%	87	91	90
	2008-09	>99%	>99%	99	>99%	99	90
Male	2007-08	>99%	99	99	92	90	86
	2008-09	>99%	>99%	99	93	91	86
Special Education	2007-08	>99%	>99%	99	45	50	62
	2008-09	>99%	>99%	99	80	65	65
LEP	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76
Economically Disadvantaged	2007-08	>99%	>99%	99	74	78	83
	2008-09	>99%	>99%	99	93	86	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	89	76	79
	2008-09	>99%	>99%	>99%	86	76	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	*	*	>99%	*	*	75
	2008-09	*	*	>99%	*	*	77
White	2007-08	>99%	>99%	>99%	89	75	88
	2008-09	>99%	>99%	>99%	87	76	89
Female	2007-08	>99%	>99%	>99%	87	77	80
	2008-09	>99%	>99%	>99%	80	76	81
Male	2007-08	>99%	99	>99%	90	75	79
	2008-09	>99%	>99%	>99%	91	76	81
Special Education	2007-08	>99%	>99%	99	55	32	50
	2008-09	>99%	>99%	99	64	54	57
LEP	2007-08	*	*	>99%	*	*	72
	2008-09	*	*	99	*	*	74
Economically Disadvantaged	2007-08	>99%	99	>99%	81	64	73
	2008-09	>99%	>99%	>99%	77	67	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	100.0	78.0	95.0	n/a	95.5
	2008-09	n/a	96.3	79.1	95.4	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	-	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	*	68.5	*	n/a	95.3
	2008-09	n/a	-	70.8	*	n/a	95.4
White	2007-08	n/a	100.0	88.2	95.0	n/a	95.7
	2008-09	n/a	96.3	88.8	95.5	n/a	95.6
Female	2007-08	n/a	100.0	80.3	94.9	n/a	95.5
	2008-09	n/a	100.0	81.4	94.9	n/a	95.5
Male	2007-08	n/a	100.0	75.8	95.0	n/a	95.5
	2008-09	n/a	94.7	76.8	95.8	n/a	95.5
Special Education	2007-08	n/a	*	70.3	94.3	n/a	94.0
	2008-09	n/a	-	69.8	93.5	n/a	94.0
LEP	2007-08	n/a	-	39.3	-	n/a	96.3
	2008-09	n/a	-	44.2	-	n/a	96.4
Economically Disadvantaged	2007-08	n/a	100.0	68.8	92.9	n/a	95.2
	2008-09	n/a	*	70.4	94.4	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.