

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EVADALE J H (121906041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	90	>99%	3	36	62
	2008-09	97	97	90	>99%	3	47	50
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	97	97	95	>99%	3	36	62
	2008-09	97	97	96	>99%	3	48	48
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	93	93	91	>99%	7	43	50
Male	2007-08	95	95	87	>99%	5	37	58
	2008-09	*	*	89	>99%	*	*	*
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	92	92	85	>99%	8	54	38
	2008-09	*	*	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	69	69	79	>99%	31	64	5
	2008-09	69	69	79	>99%	31	41	28
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	69	69	87	>99%	31	64	5
	2008-09	68	68	88	>99%	32	42	26
Female	2007-08	70	70	80	>99%	30	*	*
	2008-09	79	79	80	>99%	21	57	21
Male	2007-08	68	68	78	>99%	32	58	11
	2008-09	61	61	78	>99%	39	28	33
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	46	46	72	>99%	54	38	8
	2008-09	50	50	73	>99%	50	17	33

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	84	>99%	3	71	26
	2008-09	87	87	84	>99%	13	53	34
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	97	97	91	>99%	3	72	25
	2008-09	89	89	91	>99%	11	54	35
Female	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	94	94	81	>99%	6	71	24
	2008-09	78	78	81	>99%	22	48	30
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	*	77	>99%	*	*	*
	2008-09	64	64	77	>99%	36	36	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	59	59	75	>99%	41	47	12
	2008-09	76	76	78	>99%	24	73	3
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	56	56	85	>99%	44	44	13
	2008-09	78	78	87	>99%	22	75	3
Female	2007-08	65	65	76	>99%	35	53	12
	2008-09	86	86	79	>99%	14	*	*
Male	2007-08	53	53	74	>99%	47	41	12
	2008-09	70	70	77	>99%	30	65	4
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	*	*	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	57	57	66	>99%	43	*	*
	2008-09	60	60	71	>99%	40	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	93	>99%	3	46	51
	2008-09	*	*	94	>99%	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	97	97	97	>99%	3	47	50
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	94	94	92	>99%	6	59	35
	2008-09	*	*	93	>99%	*	*	*
Special Education	2007-08	*	*	73	>99%	*	*	*
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	93	93	90	>99%	7	57	36
	2008-09	*	*	91	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	82	80	97	18	76	6
	2008-09	87	87	83	>99%	13	67	20
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	82	82	89	97	18	76	6
	2008-09	86	86	92	>99%	14	66	21
Female	2007-08	83	83	81	>99%	17	78	6
	2008-09	81	81	83	>99%	19	50	31
Male	2007-08	81	81	79	94	19	75	6
	2008-09	93	93	83	>99%	7	86	7
Special Education	2007-08	40	40	46	>99%	60	*	*
	2008-09	*	*	66	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	67	67	72	92	33	58	8
	2008-09	83	83	77	>99%	17	67	17

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EVADALE J H (121906041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	67	67	67	94	33	58	9
	2008-09	93	93	71	>99%	7	80	13
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	66	66	82	94	34	56	9
	2008-09	93	93	86	>99%	7	79	14
Female	2007-08	67	67	65	>99%	33	61	6
	2008-09	88	88	69	>99%	13	69	19
Male	2007-08	67	67	69	88	33	53	13
	2008-09	*	*	74	>99%	*	*	*
Special Education	2007-08	20	20	40	>99%	80	*	*
	2008-09	*	*	50	*	*	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	55	55	55	85	45	45	9
	2008-09	*	*	61	>99%	*	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.